**Module Project**

# **Learning Goals**

1. Create a well-formed website according to W3C standards
2. Appreciate the use of HTML
3. Evaluate other websites

# **Project Options**

1. Create an autobiographical website
	1. Process Requirements
		* It should present a students' passion for self-expression (with the basics of Web publishing)
	2. Web Design Requirements
		* Page layout
		* Inserted Graphics/ Images
		* Formatted text
		* Links
2. Create ‘Links to the School Community’
	1. Process Requirements
		* Interaction between the student and group members (about the activities or upcoming events)
		* Posting of activities and upcoming events
	2. Web Design Requirements
		* Page layout
		* Inserted Graphics/ Images
		* Formatted text
		* Links
		* Forms

# **Rubric**

* Target and Purpose (20%)
	+ All elements of the site are engaging and appropriate for the target audience.
* Content, Crediting Sources, Language and Conventions (15%)
	+ In-depth research calls on a wide variety of resources. Content is fresh, original, insightful.
	+ Sources of information are credited in standard formats. All permissions are secured and organized for future reference.
	+ Site has been fully edited to be free of errors in grammar, usage and mechanics.
* Layout (25%)
	+ Page layout is creative and effective.
	+ Layout effects extend the ideas and content.
* Functionality (40%)
	+ Functionality intrigues target audience and enhances purpose.
	+ Simple and powerful navigation structures make navigation feel intuitive.
	+ All functionality, works properly.
	+ Creative use of interactivity enhances purpose of the site