Pre-Kinder Level Report

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| AREAS | Accomplishment | Challenges | Plans |
| **I. Pupils Management**  1. Pupil’s Behavior | * Can follow routines. * Can arrange their chair, tables and things. * Can determined their own things. * Can pass their assignment notebook and other materials in systematic way. * They already know how to go on the designated places (C.R, canteen,playground, gym, offices and clinic)   - They interact with each other playing, talking and helping each other. | * Active and playful. | * Set rules for them to follow. * Be firm in giving instructions. |
| 2. Truancy | - Some pupils go to school very early.   * Some of them have perfect in attendance. | * Pupils are playing inside and outside the classroom without teachers’ supervision. * Absences during mass and events. * Sickness and Tantrums. | * The school will implement rules such as the pupils can enter the classroom 5 minutes before the time.   -Encourage and remind the  parents to cooperate school activities. |

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| 3. Academic Performance | * Can write uppercase and lowercase letters. * Identify the beginning letter sound of the given object. * Can read CV blends. * Some of them can read CVC words. * There are 4 pupils who can read with comprehension. * Can identify numbers from 0 to 12. * Can read and write numbers from 0 to 12. * Can rote count from 0 to 20. * Can add and subtraction simple math problem. * One pupil can add and subtract big numbers mentally . * Can read and write time of the day. * Can read and write number word from 1 to 5. * Can identify the kinds of animals their movements, sounds, body parts and its uses. * Can identify the weather. * Can hold the pencil properly. * Can write their own name. * Can copy and write announcement and reminders in their * assignment notebook. | * Some pupils cannot identify letters and their sounds. * Some pupils were confused between the sign of addition and subtraction. * Some pupils do not know   how to spell their name properly. | * Remind the parents to practice writing at home. * Encourage the parents to let their child watch educational videos during their free time.   - Gfor the pupils more time for the pupils to familiarize the symbol of addition and subtraction.   * Practice writing at home.   - Remind the parents always. |

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| **II. Extra – Curricular / Co- Curricular Activities**  1. Presentation | 1. Parents’ Day ( Poem and dance Presentation )   * Can memorize simple poem * Can follow simple steps. * Can sing a whole song with action. | * Lack of Parents support * Lack of self-Confidence (Shyness) | * Encourage Parents to join the activities. * Give some reinforcement to those pupils who join the activities. |
| 2. Organizations of Club |  |  |  |
| **III. Resources Management**  1. Classroom Equipment | * The classroom provides safety environment to all pupils. (Chairs and tables are properly arranged. * The materials and equipment used are developmentally appropriate. * We have 7 Areas inside the classroom (Literacy, Dramatic, manipulative, Large Area, Audio- visual , Art Area and Theme Area) | * Not all the areas have materials and needs improvement. * 1 Classroom has no | - The classroom set-up must follow the CSSDO arrangement and Standard. |

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|  | - 1 Classroom has own comfort room. | Comfort room and floor tiles. |  |
| 2. Teaching Personnel | - 2 Teachers are ECE graduate and 1 teacher earned units for ECE in  Masteral Studies. | - Age level requirement for the teacher is 18-45 years old. | - There must be 1 consistent aide per PRE-KINDER adviser. |
| 3. Program Implementation | * The 7 Areas inside the classroom were utilized by the pupils. * The pupils have fun whenever they use the large area. * ECCD was administered on time. * Can use scissors properly (opening of “baon” or snacks) * They followed the single   use plastic ban implemented by the school. | * The pupils who are 3 yrs old cannot make use of the large area because the 4yrs old will get envious. * They need guidance when handling scissors. * Some pupils still do not use “baonan” and tumbler. | * Tell them the dos and dont’s in handling scissors and constant reminders. * Continue to inform the parents regarding the single use of plastic. |

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