Pre-Kinder Level Report

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| AREAS | Accomplishment | Challenges | Plans |
| **I. Pupils Management**1. Pupil’s Behavior | * Can follow routines.
* Can arrange their chair, tables and things.
* Can determined their own things.
* Can pass their assignment notebook and other materials in systematic way.
* They already know how to go on the designated places (C.R, canteen,playground, gym, offices and clinic)

 - They interact with each other playing, talking and helping each other. | * Active and playful.
 | * Set rules for them to follow.
* Be firm in giving instructions.
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| 2. Truancy |  - Some pupils go to school very early.* Some of them have perfect in attendance.
 | * Pupils are playing inside and outside the classroom without teachers’ supervision.
* Absences during mass and events.
* Sickness and Tantrums.
 | * The school will implement rules such as the pupils can enter the classroom 5 minutes before the time.

-Encourage and remind theparents to cooperate school activities. |

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| 3. Academic Performance | * Can write uppercase and lowercase letters.
* Identify the beginning letter sound of the given object.
* Can read CV blends.
* Some of them can read CVC words.
* There are 4 pupils who can read with comprehension.
* Can identify numbers from 0 to 12.
* Can read and write numbers from 0 to 12.
* Can rote count from 0 to 20.
* Can add and subtraction simple math problem.
* One pupil can add and subtract big numbers mentally .
* Can read and write time of the day.
* Can read and write number word from 1 to 5.
* Can identify the kinds of animals their movements, sounds, body parts and its uses.
* Can identify the weather.
* Can hold the pencil properly.
* Can write their own name.
* Can copy and write announcement and reminders in their
* assignment notebook.
 | * Some pupils cannot identify letters and their sounds.
* Some pupils were confused between the sign of addition and subtraction.
* Some pupils do not know

how to spell their name properly. | * Remind the parents to practice writing at home.
* Encourage the parents to let their child watch educational videos during their free time.

- Gfor the pupils more time for the pupils to familiarize the symbol of addition and subtraction.* Practice writing at home.

- Remind the parents always. |

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| **II. Extra – Curricular / Co- Curricular Activities**1. Presentation | 1. Parents’ Day ( Poem and dance Presentation )* Can memorize simple poem
* Can follow simple steps.
* Can sing a whole song with action.
 | * Lack of Parents support
* Lack of self-Confidence (Shyness)
 | * Encourage Parents to join the activities.
* Give some reinforcement to those pupils who join the activities.
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| 2. Organizations of Club |  |  |  |
| **III. Resources Management**1. Classroom Equipment | * The classroom provides safety environment to all pupils. (Chairs and tables are properly arranged.
* The materials and equipment used are developmentally appropriate.
* We have 7 Areas inside the classroom (Literacy, Dramatic, manipulative, Large Area, Audio- visual , Art Area and Theme Area)
 | * Not all the areas have materials and needs improvement.
* 1 Classroom has no
 | - The classroom set-up must follow the CSSDO arrangement and Standard. |

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|  | - 1 Classroom has own comfort room. | Comfort room and floor tiles. |  |
| 2. Teaching Personnel | - 2 Teachers are ECE graduate and 1 teacher earned units for ECE inMasteral Studies. | - Age level requirement for the teacher is 18-45 years old. | - There must be 1 consistent aide per PRE-KINDER adviser. |
| 3. Program Implementation | * The 7 Areas inside the classroom were utilized by the pupils.
* The pupils have fun whenever they use the large area.
* ECCD was administered on time.
* Can use scissors properly (opening of “baon” or snacks)
* They followed the single

use plastic ban implemented by the school. | * The pupils who are 3 yrs old cannot make use of the large area because the 4yrs old will get envious.
* They need guidance when handling scissors.
* Some pupils still do not use “baonan” and tumbler.
 | * Tell them the dos and dont’s in handling scissors and constant reminders.
* Continue to inform the parents regarding the single use of plastic.
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