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| **ALPHABETIZING WORDS AND NAMES**  **Learning Objectives**  At the end of the lesson the pupils are expected to,   1. arrange words or names in alphabetical order. |  | **Materials** Activity sheets, letters of the alphabet  **References**  Avenues in English by Imelda Labaco-Manzo, pages 8- 10. |
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# **LEARNING ACTIVITIES**

# **Lesson Preview**

The teacher will let the pupils sing the song “The Alphabet Song”.

Then asks the following questions:

* What was the song about?
* What is the first letter in the alphabet?
* What is the letter after Hh?
* What letter comes before Nn?
* What letter is in the last part of the song?

Let the pupils share their answers using the strategy Everybody Writes.

The teacher will then ask:

* Why do you think we are all talking about these letters today? How is it related to our new lesson?

Right after hearing their answers, let them read aloud the lesson objectives for the day.

Before the teacher will proceed to the next activity, she will give the cushioning question “Why would it be okay to make a mistake in today’s lesson?”

Invite pupils to share their ideas about the question then proceed to the next activity.

**Developmental Activity**

The teacher will present this situation on the board.

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| You are a nurse who is assigned to ward 9 at a certain hospital that caters COVID-19 patients. The resident physician asks you to arrange the names of the patients in alphabetical order. How will you sequence their names in the soonest possible time? |

\_\_\_\_\_ Satur \_\_\_\_\_ Henrrietta \_\_\_\_\_ Corazon \_\_\_\_\_ Zenia

\_\_\_\_\_ Ben \_\_\_\_\_ Venus \_\_\_\_\_ Ana \_\_\_\_\_ Danilo

\_\_\_\_\_ Val \_\_\_\_\_ Efren \_\_\_\_\_ Wilfredo \_\_\_\_\_ Gina

\_\_\_\_\_ Xyrel \_\_\_\_\_ Henry \_\_\_\_\_ Yhana \_\_\_\_\_ Izzy

\_\_\_\_\_ Sandy \_\_\_\_\_ Joffen \_\_\_\_\_ Aaron \_\_\_\_\_ Dra

\_\_\_\_\_ Nelson \_\_\_\_\_ Linda \_\_\_\_\_ Orlando \_\_\_\_\_ Tanya

The teacher will then ask:

* How did you answer the activity?
* How did you figure out your strategy in arranging the names?
* What questions do you still have?

The teacher will use Productive Discussion Strategy to follow up with the discussion or explanation.

**Concept Notes**

The teacher will present the basic rules to follow in alphabetizing words by giving them groups of words as examples to observe and together they will figure out how to arrange words in alphabetical order.

1. Focus on the first letter or beginning letter of the words.

Example: blackboard

chalk

eraser

2. If the first letters of the words are the same, consider the second letter.

Example: paper

pencil

pitcher

3. If the first few letters are the same, consider the third, fourth or fifth letter of each word.

Example: clam shell whiskers

clip shoes whisper

clock shore whistle

4. In alphabetizing names of persons, consider the surnames or the last names first.

Example: Baraan, Kathleen

De Guzman, Diane

Manzo, Christine

5. In alphabetizing titles, consider the first words, not the articles, a, an or the.

Example: An Angel in Disguise

The Dancing Princesses

A Good Day To Remember

**Guided Practice**

Using the Learning Pairs Strategy, the teacher will have the pupils paired. Each pair is instructed to help each other to better understand the activity they are going to answer.

Read each question carefully. Circle the letter of the correct answer.

1. Which of the following cities should come after Pasay when arranges in alphabetical order?

a. Muntinlupa c. San Juan

b. Quezon City d. Taguig

2. Which of the following words should come before baseball?

a. badminton c. bowling

b. basketball d. volleyball

3. Which of the following words should be the first when alphabetized?

a. wrist c. wrestling

b. wrong d. writer

4. Which of these names should come after the name of Chi Vera?

a. Emma Villa c. Angel Yuzon

b. Belle Vicente d. Tina Torres

5. Which of these titles should be second in alphabetical order?

a. Pinocchio c. The Ant and the Fly

b. The Lion and the mouse d. The Emperor’s New Clothes

**Individual Practice**

The teacher then asks the pupils to work on their individual worksheets.

Read the words in each group. Write 1 to 5 on the lines before the words to arrange them in alphabetical order.

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| **Friends** | **School Things** | **Action Words** |
| \_\_\_\_\_\_ Lydia V. Ramos  \_\_\_\_\_\_ Nathan R. Garcia  \_\_\_\_\_\_ Ivan L. Manzo  \_\_\_\_\_\_ Jeremy B. Dantes  \_\_\_\_\_\_ Gerry S. Jacob | \_\_\_\_\_\_ paper  \_\_\_\_\_\_ pencil  \_\_\_\_\_\_ book  \_\_\_\_\_\_ eraser  \_\_\_\_\_\_ notebook | \_\_\_\_\_\_ creep  \_\_\_\_\_\_ crawl  \_\_\_\_\_\_ cry  \_\_\_\_\_\_ croak  \_\_\_\_\_\_ cross |

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| **Titles** | **Flowers** | **Community helpers** |
| \_\_\_\_\_\_ The Bear Mountain  \_\_\_\_\_\_ Gulliver’s Travels  \_\_\_\_\_\_ A Day at the Park  \_\_\_\_\_\_ An Amazing Koala  \_\_\_\_\_\_ The Little Prince | \_\_\_\_\_\_ sampaguita  \_\_\_\_\_\_ gumamela  \_\_\_\_\_\_ rosal  \_\_\_\_\_\_ waling-waling  \_\_\_\_\_\_ ilang-ilang | \_\_\_\_\_\_ soldier  \_\_\_\_\_\_ police officer  \_\_\_\_\_\_ teacher  \_\_\_\_\_\_ nurse  \_\_\_\_\_\_ doctor |

**Closure**

The teacher will then lead the pupils to reflect on the activity as their exit ticket.

*Why do you think alphabetizing words is important?*